ELL Reader

Genre	Build Background	Access Content	Extend Language
Animal Fantasy	• Animal Names • Place Names • Helping	• Labels in Pictures • Repetition • Diagram	• Past Tense Verbs

Scott Foresman Reading Street 1.1.3

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We Can Help!

by G. P. Drummond



Illustrated by Janet Street





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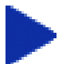
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Farmer Ed was sad.
"I must get my crops to market."
Crops are plants. Farmers sell them.
"But how?" he said.



The cow had a plan.
The horse had a plan.
The goat had a plan.
The duck had a plan, too.



They met in the barn.
"Here is how we can help,"
said the cow.





"We must use our heads," she said.
"Let us think about going to market."

beans
tomatoes
corn
carrots
FOR SALE
HONK


"I can use my nose," said the cow.
"I can use my horns," said the goat.


"I can use my legs," said the horse.
"I can honk," said the duck.





They helped Farmer Ed go to market.
It was fun to help.





Talk About It

1. Where did Farmer Ed grow the crops?
2. How did the animals help Farmer Ed?

Write About It

3. On a sheet of paper, draw a picture of a way you could help Farmer Ed get his crops to market. Write about it.

Extend Language

Help and *walk* are words for things to do. The duck *helped*. The horse *walked*. The words have **–ed** to show that they did those things. Say **helped** and **walked**. Write **helped** and **walked**.

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